

ECKERD COLLEGE

Evaluation of Faculty Mentor

The purpose of this evaluation is to provide your Mentor, in a completely anonymous manner, an indication of how s/he is performing. The Mentors at Eckerd rely on your honest appraisal of their mentoring abilities to help them increase their effectiveness in mentoring you and future associates. They thank you for your input!

PART I: Background Information

Your mentor's name: Jiangjiang Zhao

How long has this professor been your mentor? 3 semesters

How frequently have you interacted with your mentor for mentoring purposes, including phone, e-mail, and personal contacts? (please bubble in only one answer)

- Daily
 Weekly
 Monthly
 Once per semester

Your current year in school (please bubble in only one answer):

- Freshman
 Sophomore
 Junior
 Senior

Your current major: undeclared

PART II: Evaluative Information

Please describe the way in which your mentor fulfills the following characteristics by filling in the bubble below the appropriate response ("Excellent", "Good", etc.). If you have no opinion or do not find this applicable, please fill in the bubble under "No Opinion."

	EXCELLENT	GOOD	AVERAGE	MEDIocre	POOR	NO OPINION
AVAILABILITY						
Available during stated office hours	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Responds to your e-mails and/or phone messages in a timely fashion	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<u>Comments</u>						
ACADEMIC ADVISING						
Knowledge about the General Education requirements (ie, perspectives courses, graduation requirements, writing portfolios, College Program Series, language requirements, etc ...)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge about the requirements needed for your major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Effectiveness in guiding you to appropriate educational opportunities (ie, International Education, CALA, co-curricular activities, ASPEC Mentors, etc ...)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provides advice in planning your course schedules	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<u>Comments</u>						

Professor Zhao has really been helpful in aiding me in course registration decisions

	EXCELLENT	GOOD	AVERAGE	MEDIOCRE	POOR	NO OPINION
COMMUNICATION						
Listens carefully to your concerns	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Takes a helpful attitude towards your interests, work and goals	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provides feedback in a constructive, useful manner	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<u>Comments</u>						
CAREER PLANNING						
Provides advice in planning your courses relative to your career goals	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Willing to help with job, graduate school, and scholarship applications and/or preparing letters of recommendation	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<u>Comments</u>						
PERSONAL WELL-BEING						
Effectiveness in guiding you to appropriate College resources (ie, Health Center, Counseling Center, Career Services, Campus Ministry, etc ...)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Shows concern for your personal well-being	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<u>Comments</u>						

Part III - Clarifying Questions

Overall, how effective has your Mentor been to you? (Please bubble in only one answer).

 Excellent Good Average Mediocre Poor No Opinion

Would you recommend this Mentor to future students?

 Yes No

What could your Mentor do to improve his/her effectiveness as a Mentor for you?

AS a mentor, Professor zhao has assisted me in every way that I have requested. I have had absolutely no problems or concerns with him as my mentor. He's been really beneficial with helping me to decide which classes to take

What advice would you give to other students so they could get the most out of Eckerd's Mentoring Program?

I would recommend students take advantage of their mentors, and seek class/career advice from them at least once a semester

Thank you for your feedback and time!

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PART I: Background Information

Your mentor's name: Professor Jianqiang Zhao

How long has this professor been your mentor? Since the beginning of Freshman year

How frequently have you interacted with your mentor for mentoring purposes, including phone, e-mail, and personal contacts? (please bubble in only one answer)

 Daily Weekly Monthly Once per semester

Your current year in school (please bubble in only one answer):

 Freshman Sophomore Junior Senior

Your current major: Not picked yet, but I am going to change it to political sc

PART II: Evaluative Information

Please describe the way in which your mentor fulfills the following characteristics by filling in the bubble below the appropriate response ("Excellent", "Good", etc.). If you have no opinion or do not find this applicable, please fill in the bubble under "No Opinion."

	EXCELLENT	GOOD	AVERAGE	MEDIocre	POOR	NO OPINION
AVAILABILITY						
Available during stated office hours	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Responds to your e-mails and/or phone messages in a timely fashion	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<u>Comments</u>	<u>Prof. Zhao is always available to help.</u>					
ACADEMIC ADVISING						
Knowledge about the General Education requirements (ie, perspectives courses, graduation requirements, writing portfolios, College Program Series, language requirements, etc ...)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge about the requirements needed for your major	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effectiveness in guiding you to appropriate educational opportunities (ie, International Education, CALA, co-curricular activities, ASPEC Mentors, etc ...)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provides advice in planning your course schedules	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<u>Comments</u>						

EXCELLENT	GOOD	AVERAGE	MEDIOCRE	POOR	NO OPINION
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COMMUNICATION

Listens carefully to your concerns EXCELLENT GOOD AVERAGE MEDIOCRE POOR NO OPINION

Takes a helpful attitude towards your interests, work and goals EXCELLENT GOOD AVERAGE MEDIOCRE POOR NO OPINION

Provides feedback in a constructive, useful manner EXCELLENT GOOD AVERAGE MEDIOCRE POOR NO OPINION

Comments

CAREER PLANNING

Provides advice in planning your courses relative to your career goals EXCELLENT GOOD AVERAGE MEDIOCRE POOR NO OPINION

Willing to help with job, graduate school, and scholarship applications and/or preparing letters of recommendation EXCELLENT GOOD AVERAGE MEDIOCRE POOR NO OPINION

Comments

I have not asked Professor Zhao for any help with a job or graduate school but he did show me different scholarship opportunities that were available.

PERSONAL WELL-BEING

Effectiveness in guiding you to appropriate College resources (ie, Health Center, Counseling Center, Career Services, Campus Ministry, etc ...) EXCELLENT GOOD AVERAGE MEDIOCRE POOR NO OPINION

Shows concern for your personal well-being EXCELLENT GOOD AVERAGE MEDIOCRE POOR NO OPINION

Comments

Part III - Clarifying Questions

Overall, how effective has your Mentor been to you? (Please bubble in only one answer).

<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Excellent	Good	Average	Mediocre	Poor	No Opinion

Would you recommend this Mentor to future students?

Yes No

What could your Mentor do to improve his/her effectiveness as a Mentor for you?

None that I can think of.

What advice would you give to other students so they could get the most out of Eckerd's Mentoring Program?

Talk to your mentor about your career goals and classes.

Thank you for your feedback and time!

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Evaluation of Faculty Mentor

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PART I: Background Information

Your mentor's name: Dr. Zhao

How long has this professor been your mentor? Since 2005

How frequently have you interacted with your mentor for mentoring purposes, including phone, e-mail, & personal contacts? (please bubble in only one answer)

Daily
 Weekly
 Monthly
 Once per semester

Your current year in school (please bubble in only one answer)

Freshman
 Sophomore
 Junior
 Senior

Your current major: Undeclared / Biology

PART II: Qualitative Information

Please describe the way in which your mentor fulfills the following characteristics by filling in the bubble below the appropriate response ("Excellent", "Good", etc.). If you have no opinion or do not find this applicable, please fill in the bubble under "No Opinion."

EXCELLENT	GOOD	AVERAGE	MEDIOCRE	POOR	NO OPINION
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AVAILABILITY

Available during stated office hours EXCELLENT GOOD AVERAGE MEDIOCRE POOR NO OPINION

Responds to your e-mails and/or phone messages in a timely fashion EXCELLENT GOOD AVERAGE MEDIOCRE POOR NO OPINION

Comments

Always present at scheduled meetings and office hours!

ACADEMIC ADVISING

Knowledge about the General Education requirements (ie, perspectives courses, graduation requirements, writing portfolios, College Program Series, language requirements, etc ...) EXCELLENT GOOD AVERAGE MEDIOCRE POOR NO OPINION

Knowledge about the requirements needed for your major EXCELLENT GOOD AVERAGE MEDIOCRE POOR NO OPINION

Effectiveness in guiding you to appropriate educational opportunities (ie, International Education, CALA, co-curricular activities, ASPEC Mentors, etc ...) EXCELLENT GOOD AVERAGE MEDIOCRE POOR NO OPINION

Provides advice in planning your course schedules EXCELLENT GOOD AVERAGE MEDIOCRE POOR NO OPINION

Comments

Even though I am not majoring in his field he still guides me and looks up requirements for my intended major.

EXCELLENT	GOOD	AVERAGE	MEDIOCRE	POOR	NO OPINION
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COMMUNICATION

- Listens carefully to your concerns EXCELLENT GOOD AVERAGE MEDIOCRE POOR NO OPINION
- Takes a helpful attitude towards your interests, work and goals EXCELLENT GOOD AVERAGE MEDIOCRE POOR NO OPINION
- Provides feedback in a constructive, useful manner EXCELLENT GOOD AVERAGE MEDIOCRE POOR NO OPINION

Comments
Very friendly and open to conversation

CAREER PLANNING

- Provides advice in planning your courses relative to your career goals EXCELLENT GOOD AVERAGE MEDIOCRE POOR NO OPINION
- Willing to help with job, graduate school, and scholarship applications and/or preparing letters of recommendation EXCELLENT GOOD AVERAGE MEDIOCRE POOR NO OPINION

Comments
Take's into consideration what I want to do after graduation and not just my major.

PERSONAL WELL-BEING

- Effectiveness in guiding you to appropriate College resources (ie, Health Center, Counseling Center, Career Services, Campus Ministry, etc ...) EXCELLENT GOOD AVERAGE MEDIOCRE POOR NO OPINION
- Shows concern for your personal well-being EXCELLENT GOOD AVERAGE MEDIOCRE POOR NO OPINION

Comments
Very polite and asked about my classes, sports, and family. Seems to be curious and intrigued.

Part III - Summary Questions

Overall, how effective has your Mentor been to you? (Please bubble in only one answer).

- Excellent
- Good
- Average
- Mediocre
- Poor
- No Opinion

Would you recommend this Mentor to future students?

- Yes
- No

What could your Mentor do to improve his/her effectiveness as a Mentor for you?

He does very well to my taste. Don't always on my back about things but does show concern when I am struggling. He's a nice guy and a good Mentor all around. Wouldn't change a thing.

What advice would you give to other students so they could get the most out of Eckerd's Mentoring Program?

To use their mentor, Dr. Zhao has always been available to me and if I was ever curious about something he didn't know, he would look it up for me or even research it.

Thank you for your feedback and time!

Student Ratings of Course/Instructor

Course ID Number	Name of Instructor	MARKING INSTRUCTIONS <ul style="list-style-type: none"> • Use a No. 2 pencil or a blue or black ink pen only. • Do not use pens with ink that soaks through the paper. • Make solid marks that fill the response completely. • Make no stray marks on this form. <p>CORRECT: ● INCORRECT: ☒ ☓ ○</p>
7301	Zhao, Jianqiang	
Course Number	Term	
MA 131M 001	200720	
Course Title	Calculus I (LEC)	
<p>On each of the items below, mark the appropriate bubble corresponding to your response. If you have no opinion or the item is not applicable, mark the last column. Do not begin completing this evaluation form until the instructor has left the room. Thank you.</p>		

	Excellent	Good	Adequate	Mediocre	Poor	No Basis for Response
1. Clarity in explaining the course objectives	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Clarity in describing the work expected of me	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Skill in encouraging me to express myself in class (for example, ask questions, participate in discussions)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Effectiveness in using visual aids to augment course presentation (for example, slides, overheads, films, presentation software)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Effectiveness in organizing and presenting information in an understandable manner	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Effectiveness in answering questions	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Effectiveness in designing examinations and other materials to evaluate my knowledge of the subject	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Effectiveness in designing other materials to evaluate my knowledge of the subject (for example, written assignments, interviews, journals, and oral presentations)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Value of texts and/or other learning materials for this course	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. Helpfulness in responding when students do not understand materials	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. Willingness to explore various points of view within the context of the course subject	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. Effectiveness in handling routine details (for example, pace of course, arranging consultations, and timely return of student's work)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. Relates to me in a manner that contributes to my learning	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14. Challenges my intellect and ability	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15. Effectiveness in aiding my exploration of values within the context of the course subject	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16. Availability for consultation about my class work	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17. Overall performance of the faculty member compared with others whom I have had at EC	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18. All things considered, how do you rate this course?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19. For my preparation and ability, the level of difficulty of this course was:	<input type="radio"/> Very elementary <input type="radio"/> Somewhat elementary <input type="radio"/> About right <input checked="" type="radio"/> Somewhat difficult <input type="radio"/> Very difficult					
20. On average, how much total time did you spend each week on this course (including time in class, lab and studio and working on-line, reading, studying notes, writing papers, other assignments, and other out-of-class work?)	<input type="radio"/> 3-5 hours <input type="radio"/> 6-8 hours <input checked="" type="radio"/> 9-11 hours <input type="radio"/> 12-14 hours <input type="radio"/> 15 hours or more					

Student Ratings of Course/Instructor

Only your instructor will see this page. These open-ended questions are designed to give qualitative and substantive information to your instructor about the course you have just taken. Please answer these questions to the best of your ability.

Was this course intellectually stimulating? Did it stretch your thinking? Why or why not?
Please explain...

This course was good, but some material is difficult to understand in such a limited time.

What aspects of this course contributed most to your learning?

The quotient rule song.

What aspects of this course, if any, inhibited your learning?

time length and some chapters of the book.

What suggestions do you have for improving the course?

more class-time.

Student Ratings of Course/Instructor

Course ID Number 7301	Name of Instructor Zhao, Jianqiang	
	Course Number MA131M 001	Term 200720
	Course Title Calculus I (LEC)	

MARKING INSTRUCTIONS

- Use a No. 2 pencil or a blue or black ink pen only.
- Do not use pens with ink that soaks through the paper.
- Make solid marks that fill the response completely.
- Make no stray marks on this form.

CORRECT: INCORRECT:

On each of the items below, mark the appropriate bubble corresponding to your response. If you have no opinion or the item is not applicable, mark the last column. Do not begin completing this evaluation form until the instructor has left the room. Thank you.

	Excellent	Good	Adequate	Mediocre	Poor	No Basis for Response
1. Clarity in explaining the course objectives	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Clarity in describing the work expected of me	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Skill in encouraging me to express myself in class (for example, ask questions, participate in discussions)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Effectiveness in using visual aids to augment course presentation (for example, slides, overheads, films, presentation software)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Effectiveness in organizing and presenting information in an understandable manner	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Effectiveness in answering questions	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Effectiveness in designing examinations and other materials to evaluate my knowledge of the subject	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Effectiveness in designing other materials to evaluate my knowledge of the subject (for example, written assignments, interviews, journals, and oral presentations)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Value of texts and/or other learning materials for this course	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. Helpfulness in responding when students do not understand materials	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. Willingness to explore various points of view within the context of the course subject	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. Effectiveness in handling routine details (for example, pace of course, arranging consultations, and timely return of student's work)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. Relates to me in a manner that contributes to my learning	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14. Challenges my intellect and ability	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15. Effectiveness in aiding my exploration of values within the context of the course subject	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16. Availability for consultation about my class work	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17. Overall performance of the faculty member compared with others whom I have had at EC	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18. All things considered, how do you rate this course?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19. For my preparation and ability, the level of difficulty of this course was:	<input type="radio"/> Very elementary <input type="radio"/> Somewhat elementary <input type="radio"/> About right <input type="radio"/> Somewhat difficult <input checked="" type="radio"/> Very difficult					
20. On average, how much total time did you spend each week on this course (including time in class, lab and studio and working on-line, reading, studying notes, writing papers, other assignments, and other out-of-class work?)	<input type="radio"/> 3-5 hours <input type="radio"/> 6-8 hours <input type="radio"/> 9-11 hours <input type="radio"/> 12-14 hours <input checked="" type="radio"/> 15 hours or more					

Student Ratings of Course/Instructor

Only your instructor will see this page. These open-ended questions are designed to give qualitative and substantive information to your instructor about the course you have just taken. Please answer these questions to the best of your ability.

Was this course intellectually stimulating? Did it stretch your thinking? Why or why not? Please explain...

This course was very challenging and I feel as though I understand so much more now.

What aspects of this course contributed most to your learning?

Calculus tutoring, and extra help with Dr. Zhao. One on one time really helped me grasp the materials that I was struggling with.

What aspects of this course, if any, inhibited your learning?

It was simply difficult.

What suggestions do you have for improving the course?

No suggestions, students just need to take the time to go in and ask for extra help.

Student Ratings of Course/Instructor

Course ID Number 7301	Name of Instructor Zhao, Jianqiang		MARKING INSTRUCTIONS
	Course Number MA131M 001	Term 200720	
	Course Title Calculus I (LEC)		

On each of the items below, mark the appropriate bubble corresponding to your response. If you have no opinion or the item is not applicable, mark the last column. Do not begin completing this evaluation form until the instructor has left the room. Thank you.

MARKING INSTRUCTIONS

- Use a No. 2 pencil or a blue or black ink pen only.
- Do not use pens with ink that soaks through the paper.
- Make solid marks that fill the response completely.
- Make no stray marks on this form.

CORRECT: ● **INCORRECT:** ○ ⊗ ⊖ ⊕

	Excellent	Good	Adequate	Mediocre	Poor	No Basis for Response
1. Clarity in explaining the course objectives	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Clarity in describing the work expected of me	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Skill in encouraging me to express myself in class (for example, ask questions, participate in discussions)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Effectiveness in using visual aids to augment course presentation (for example, slides, overheads, films, presentation software)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Effectiveness in organizing and presenting information in an understandable manner	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Effectiveness in answering questions	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Effectiveness in designing examinations and other materials to evaluate my knowledge of the subject	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Effectiveness in designing other materials to evaluate my knowledge of the subject (for example, written assignments, interviews, journals, and oral presentations)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Value of texts and/or other learning materials for this course	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. Helpfulness in responding when students do not understand materials	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. Willingness to explore various points of view within the context of the course subject	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. Effectiveness in handling routine details (for example, pace of course, arranging consultations, and timely return of student's work)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. Relates to me in a manner that contributes to my learning	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14. Challenges my intellect and ability	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15. Effectiveness in aiding my exploration of values within the context of the course subject	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16. Availability for consultation about my class work	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17. Overall performance of the faculty member compared with others whom I have had at EC	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18. All things considered, how do you rate this course?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19. For my preparation and ability, the level of difficulty of this course was:	<input type="radio"/> Very elementary	<input type="radio"/> Somewhat elementary	<input type="radio"/> About right	<input type="radio"/> Somewhat difficult	<input checked="" type="radio"/> Very difficult	
20. On average, how much total time did you spend each week on this course (including time in class, lab and studio and working on-line, reading, studying notes, writing papers, other assignments, and other out-of-class work?)	<input type="radio"/> 3-5 hours	<input type="radio"/> 6-8 hours	<input type="radio"/> 9-11 hours	<input type="radio"/> 12-14 hours	<input checked="" type="radio"/> 15 hours or more	

Student Ratings of Course/Instructor

Only your instructor will see this page. These open-ended questions are designed to give qualitative and substantive information to your instructor about the course you have just taken. Please answer these questions to the best of your ability.

Was this course intellectually stimulating? Did it stretch your thinking? Why or why not?
Please explain...

This is an incredibly difficult course. It definitely stretched my thinking.

What aspects of this course contributed most to your learning?

Doing the homework problems.

What aspects of this course, if any, inhibited your learning?

It was difficult to understand some of the concepts.

What suggestions do you have for improving the course?

Student Ratings of Course/Instructor

Course ID Number <div style="border: 1px solid black; padding: 2px;">7301</div>	Name of Instructor <div style="border: 1px solid black; padding: 2px; text-align: center;">Zhao, Jianqiang</div>	<div style="background-color: #cccccc; padding: 5px;">MARKING INSTRUCTIONS</div> <ul style="list-style-type: none"> Use a No. 2 pencil or a blue or black ink pen only. Do not use pens with ink that soaks through the paper. Make solid marks that fill the response completely. Make no stray marks on this form. <p style="text-align: center;"> CORRECT: ● INCORRECT: ○○○○○ </p>
Course Number <div style="border: 1px solid black; padding: 2px;">MA131M 001</div>	Term <div style="border: 1px solid black; padding: 2px; text-align: center;">200720</div>	
Course Title <div style="border: 1px solid black; padding: 2px; text-align: center;">Calculus I (LEC)</div>		

On each of the items below, mark the appropriate bubble corresponding to your response. If you have no opinion or the item is not applicable, mark the last column. Do not begin completing this evaluation form until the instructor has left the room. Thank you.

	Excellent	Good	Adequate	Mediocre	Poor	No Basis for Response
1. Clarity in explaining the course objectives	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Clarity in describing the work expected of me	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Skill in encouraging me to express myself in class (for example, ask questions, participate in discussions)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Effectiveness in using visual aids to augment course presentation (for example, slides, overheads, films, presentation software)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Effectiveness in organizing and presenting information in an understandable manner	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Effectiveness in answering questions	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Effectiveness in designing examinations and other materials to evaluate my knowledge of the subject	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Effectiveness in designing other materials to evaluate my knowledge of the subject (for example, written assignments, interviews, journals, and oral presentations)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Value of texts and/or other learning materials for this course	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. Helpfulness in responding when students do not understand materials	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. Willingness to explore various points of view within the context of the course subject	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. Effectiveness in handling routine details (for example, pace of course, arranging consultations, and timely return of student's work)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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18. All things considered, how do you rate this course?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Student Ratings of Course/Instructor

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Was this course intellectually stimulating? Did it stretch your thinking? Why or why not?
Please explain...

yes. very difficult but made me
change my way of thinking
about math.

What aspects of this course contributed most to your learning?

book & quizzes

What aspects of this course, if any, inhibited your learning?

way too fast

What suggestions do you have for improving the course?

slow down
Review
easier HW ☺

Student Ratings of Course/Instructor

Course ID Number <div style="border: 1px solid black; padding: 2px;">7301</div>	Name of Instructor <div style="border: 1px solid black; padding: 2px;">Zhao, Jianqiang</div>	<div style="background-color: #cccccc; padding: 5px; border: 1px solid black;">MARKING INSTRUCTIONS</div> <ul style="list-style-type: none"> Use a No. 2 pencil or a blue or black ink pen only. Do not use pens with ink that soaks through the paper. Make solid marks that fill the response completely. Make no stray marks on this form. <p> CORRECT: ● INCORRECT: ○○○○ </p>
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